



ASSESSMENT Primary School

IC POSATORA PIANO ARCHI

Leonardo da Vinci , Augusto Elia, Anna Frank, Manlio Marinelli

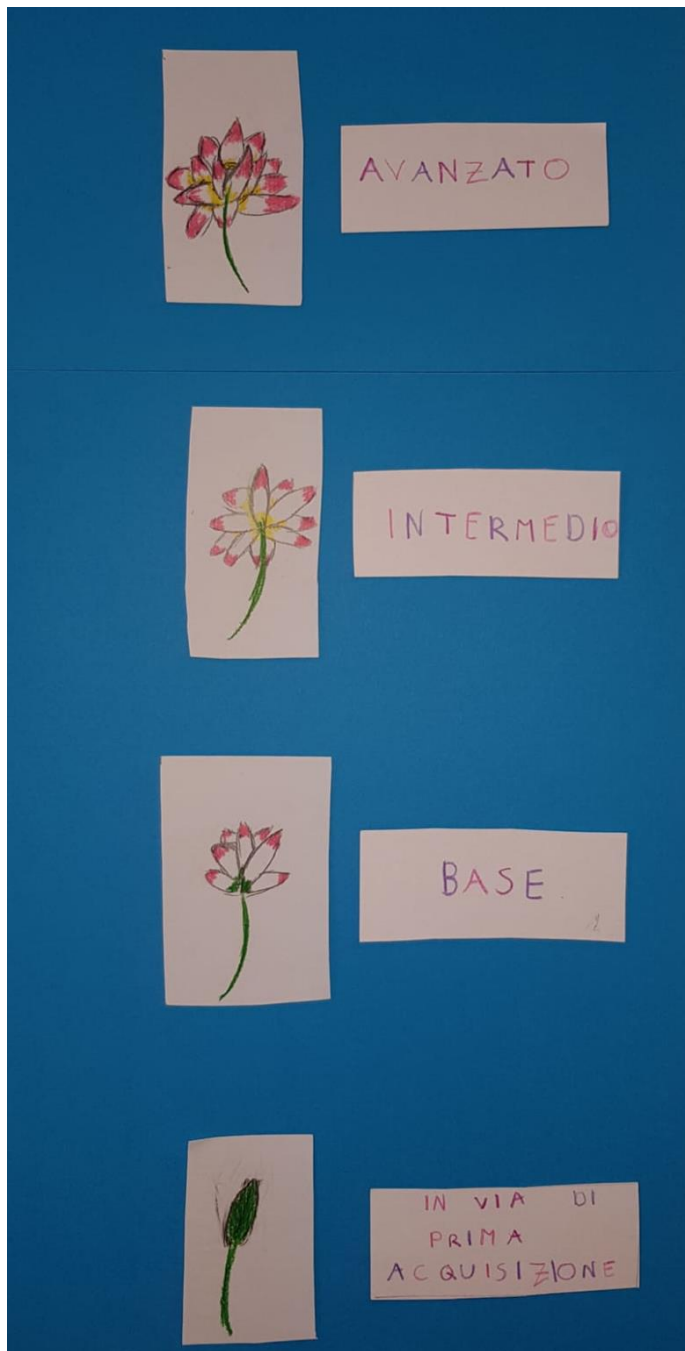
ASSESSMENT

**EACH SUBJECT HAS GOT
ONE OR MORE
GOALS
TO ACHIEVE**



learning levels

Different metaphors can represent levels of learning



Getting familiar with the goal

Basic

Intermediate

Advance

**In order to determinate the level
reached by each child...**



**TEACHERS WILL
OBSERVE:**

**AUTONOMY
RESOURCES
SITUATION
CONTINUITY**

AUTONOMY

How the student works at school:
does he/she work by himself/herself?

Does the student work only with the support of the teacher?



SITUATION

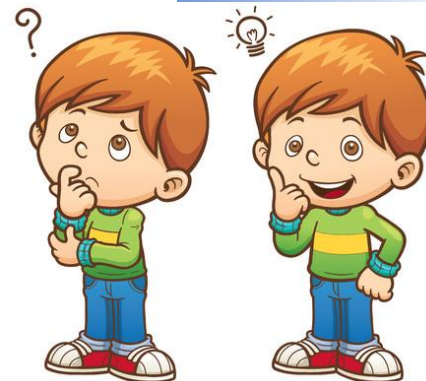
KNOWN

When the given activity is already known



UNKNOWN

When the given activity is new for the student



RESOURCES

Used by the student to conduct the activity

Given by the teacher:
maps, drawings,
explanations...



Learnt by himself/herself
)-

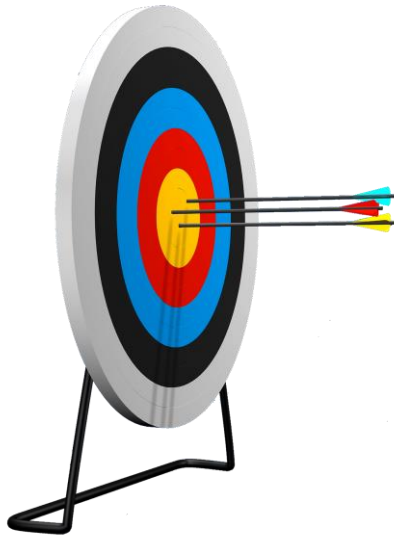


CONTINUITY

If the student conducts the activity continuously in the correct way

YES

The student conducts the activity in the correct way



NO

Just sometimes the student conducts the activity



GETTING FAMILIAR WITH THE GOAL

When the student works just with the support of the teacher, with the teacher's resources, in known situations and only sometimes the student reaches the goal

BASIC

When the student can work only sometimes by himself/herself, with the teacher's resources in known situations and only sometimes the student reaches the goal

INTERMEDIATE

When the student can work without the support of the teacher, in both situations, known and unknown; with Teacher's resources and own resources and usually he/she reaches the goal but not always.

ADVANCED

When the student works in known and unknown situation, using own resources and the teacher's resources, by himself/herself and he/she reaches the goal every time it is required.

ASSESSMENT DURING THE TERM for each test

- **OBIETTIVO NON RAGGIUNTO** (goal not reached)
- **OBIETTIVO RAGGIUNTO IN MODO PARZIALE** (partly reached goal)
- **OBIETTIVO ESSENZIALMENTE RAGGIUNTO** (basically reached goal)
- **OBIETTIVO SOSTANZIALMENTE RAGGIUNTO** (essentially reached goal)
- **OBIETTIVO EFFICACEMENTE RAGGIUNTO** (effectively reached goal)
- **OBIETTIVO RAGGIUNTO IN MODO SICURO ED APPROFONDITO** (confidently reached goal)

On the REGISTRO ELETTRONICO (E. REGISTER) you can find all the assessments

(

+ AGGIUNGI OBIETTIVO

Elimina

Operare con fig... x

Peso (%)

100

Fa media

Media

Criteri di valutazione

Giudizio descrittivo/Annotazioni

Alunn

Scrive qui l'azione p...

RAGGIUNTO IN MODO PARZIALE

RAGGIUNTO IN MODO ESSENZIALE

SOSTANZIALMENTE RAGGIUNTO

RAGGIUNTO IN MODO EFFICACE

RAGGIUNTO IN MODO SICURO ED APPROFONDITO

Tipologia della situazione

Risorse mobilitate

Descrizione per la scuola

Autonomia

Continuità

Descrizione per tutore/alunno

Copia su descrizione tutore

1

BETN
NZOU
PASCALE